

CURRICULUM OVERVIEW
(Academic Year 2025–26)

| Level | Curriculum Framework | Academic Focus | Key Features |
|----------------------------------|---|---|---|
| Pre-Primary (Nursery – UKG) | Foundational Stage aligned with NEP 2020 | Early literacy, numeracy, sensory learning, life skills | Activity-based learning, play-way method, experiential exposure |
| Primary (Grade I – V) | CBSE Curriculum | Conceptual clarity in Languages, Mathematics and EVS | Continuous assessment, foundational strengthening, value education |
| Middle School (Grade VI – VIII) | CBSE Curriculum | Subject-specific conceptual development | Integration of Science, Social Science, Skill introduction, ICT integration |
| Secondary (Grade IX – X) | CBSE Curriculum (as prescribed by CBSE Board) | Board-oriented academic preparation with conceptual depth | Periodic assessments, structured revision plan, mentoring support |
| Skill Education (Grade IX – X) | CBSE Skill Subject Framework | Artificial Intelligence and Physical Education | Practical exposure, skill development, application-based learning |
| Co-Scholastic Areas (All Grades) | CBSE Co-scholastic Guidelines | Holistic development | Art, Music, Dance, Sports, Value Education, Health & Wellness |

